



CJHS Student Writing Quality Checklist

Name _____

Document	Description	Yes	No
Ideas/Content	Are main idea and supporting details clearly stated?		
	<ul style="list-style-type: none"> • Is the main idea focused and evident throughout? 		
	<ul style="list-style-type: none"> • Do supporting ideas include examples and details? 		
	<ul style="list-style-type: none"> • Is the language of document is appropriate to mode (expository or persuasive)? 		
Organization	Is the paragraph or document well-organized?		
	<ul style="list-style-type: none"> • Does the document remain on topic? 		
	<ul style="list-style-type: none"> • Are the ideas grouped together in paragraphs? 		
	<ul style="list-style-type: none"> • Is the writing organized so that ideas are easily understood? 		
	<ul style="list-style-type: none"> • Do transitions link ideas? 		
Style	Is the paragraph or document clear and convincing?		
	<ul style="list-style-type: none"> • Does the writer use a variety of strategies to hold reader's interest? (questions, emotional language, examples) 		
	<ul style="list-style-type: none"> • Is the writer's voice constant throughout? (sounds like one writer) 		
	<ul style="list-style-type: none"> • Are sentence lengths and styles varied? (simple, compound, complex) 		
Conventions	Is the paragraph or essay written with standard English grammar and usage?		
	<ul style="list-style-type: none"> • Are sentences clear and correctly formed? 		
	<ul style="list-style-type: none"> • Is end punctuation correct? 		
	<ul style="list-style-type: none"> • Is the grammar/usage correct? (subject/verb agreement, consistent verb tense, limited pronoun usage for clarity) 		
	<ul style="list-style-type: none"> • Are punctuation, spelling, capitalization, and paragraph indention used correctly? 		

“Great works are performed not by strength, but perseverance.” *Samuel Johnson 1709 – 1784*

CJHS Writing Rubric for Teachers



To Prepare For 8th Grade Writing Assessment

Document	Description	1	2	3
		Does Not Meet	Meets	Exceeds
1. Ideas/Content	Are main idea and supporting details clear? <ol style="list-style-type: none"> Main idea is focused and evident throughout Supporting ideas include examples and details Language of document is appropriate to mode (expository or persuasive) 	Meets at least one criteria	Meets at least two criteria	Meets at least three criteria
2. Organization	Is the paragraph or document well-organized? <ol style="list-style-type: none"> Document remains on topic Ideas are grouped together in paragraphs Writing is organized so that ideas are easily understood Transitions link ideas 	Meets at least one criteria	Meets at least two criteria	Meets at least three criteria
3. Style	Is the paragraph or document clear and convincing? <ol style="list-style-type: none"> Writer uses a variety of strategies to hold reader's interest (questions, emotional language, examples) Writer's voice is constant throughout (sounds like one writer) Sentence lengths and styles are varied (simple, compound, complex) 	Meets at least one criteria	Meets at least two criteria	Meets at least three criteria
4. Conventions	Is the paragraph or document written with standard English grammar and usage? <ol style="list-style-type: none"> Sentences are clear and correctly formed End punctuation is correct Grammar/usage is correct (subject/verb agreement, consistent verb tense, limited pronoun usage for clarity) Correct punctuation, spelling, capitalization, and paragraph indention are evident 	Meets at least one criteria	Meets at least two criteria	Meets at least three criteria

Ideas/Content	_____	x 2	=	_____
Organization	_____	x 1	=	_____
Style	_____	x 1	=	_____
Conventions	_____	x 1	=	_____
Total Points				=====

Points	Grade	Standard
15	=	100 Exceeds
14	=	93 Exceeds
13	=	87 Meets
12	=	80 Meets
11	=	73 Meets
10	=	70 Meets
9	=	60 Does Not Meet
8	=	53 Does Not Meet
0-7	=	50 Does Not Meet

