**Expository Writing Prompt #1-**

**Positive Influences**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Each of us has a person in our lives who has made an impact on us. In an expository essay, give a detailed response of a person you know personally who has changed your way of thinking, encouraged you in some way, or helped you through a tough time.

In your response, include the person’s name, how you know them or met them, describe the situation, and give the outcome as it has affected your life. Give vivid details and strong descriptions. You may give your response in 1st person narrative form. Make sure you use good transitions within events (other than first, second, third), and work on your own voice and the flow of your response.

First and Last Name

Language Arts/ Class Period  
Ms. Cox (Teacher’s Name)  
Due Date

Writing Guidelines (Title of Paper)

|  |  |  |
| --- | --- | --- |
|  |  | Check the box below once you have double-checked criteria. |
| **General Guidelines** | -Students must turn in Writing Prompt and ALL 4 steps of the Writing Process (in order).  - Students **MUST** follow the Writing Topic assigned. *Papers that do not follow the prompt will lose* ***significant*** *points.*  -No colored paper is allowed.  - Your name should be in the top right side of all your pages, unless typed then follow the MLA format.  - Five Paragraphs!  -5-7 Sentences! |  |
| **Pre-Write  (15 minutes)** | -Students must COMPLETE a graphic organizer including all elements discussed in class and provided in the writing prompt. |  |
| **Rough Draft**  **(35 minutes)** | - Give your paper a title.  -You need a hook, thesis, and position (if persuasive) in the introductory paragraph.  - Topic sentence and 3 supporting details in all 3 body paragraphs. (If paper is persuasive do not forget the counter argument)  - Re-state the thesis and supporting details in the conclusion. |  |
| **Edit/Revisions  (20 minutes)** | -You may edit and revise your paper in pen, pencil, or colored ink.  -Do NOT erase errors or mistakes, I cannot tell if you did this step if you do this.  -Check for the following:  \* Do you have transitions?  \* Did you remove all Dead Words?  \* No contractions (can’t, don’t, won’t, etc.)!  \* No text-lingo!  \* No abbreviations!  \* Is your spelling and grammar correct?  \* Do you have 5-7 sentences in every paragraph?  \* Do you follow the prompt/topic provided for you? |  |
| **Final  (20 minutes)** | -Blue/Black Ink ONLY!  -No colored ink on the Final Draft. |  |
| **Typing (optional)** | -Typing the Final Draft is NOT required, therefore late work due to “technical difficulties” is ***UNACCEPTABLE!***  - Ms. Cox will not print from her computer, unless student discusses it prior to due date.  -MLA formatting must be followed (note heading above).  - Times New Roman, Calibri, or Arial is the only acceptable font.  - Double Spaced, 12 point font.  - Papers must be left-aligned (do NOT center your paper) |  |